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PROFESSIONAL EXPERIENCE

Henry Lee Shattuck Professor of Government, Department of Government, Harvard University
Director, Program on Education Policy and Governance, John F. Kennedy School of Government
Senior Fellow, Hoover Institution, Stanford University
Senior Editor, *Education Next: A Journal of Opinion and Research*
Member, Leadership Advisory Board of Modern States Education Alliance
Member, Title I Independent Review Committee, Department of Education, 2003
Director, Center for American Political Studies, Harvard University, 1988-00
Director, Governmental Studies, The Brookings Institution, 1983-87
Professor, Departments of Political Science and Education, University of Chicago, 1967-83

EDUCATION

BA, Summa cum laude, Concordia College, Moorhead, Minnesota 1962
MA, Ph.D., University of Chicago, Political Science 1964, 1967

HONORS AND AWARDS

Walton Family Foundation Prize for Best Academic Paper on School Choice and Reform,
Association for Education Finance and Policy, 2016
The Star Family Prize for Excellence in Advising, 2015
Martha Derthick Best Book Award for *The Price of Federalism*, APSA, 2010
Thomas B. Fordham Foundation Prize for Distinguished Scholarship, 2003
Fellow, Center for Advanced Study in the Behavioral and Social Sciences
Aaron Wildavsky Award for best book in public policy, Policy Studies Section, APSA, 1996
Norton Long Career Achievement Award, Urban Politics Section, APSA
Stephen Bailey Award for Outstanding Contributions to Politics of Education, 1994
Member, American Academy of Arts and Sciences
Member, National Academy of Education
Donald Stone Award for Lifetime Contributions to Study of Federalism, 1990
Woodrow Wilson Foundation Award, American Political Science Association, for best book
published in 1981 in politics, government or international relations
John Simon Guggenheim Fellowship, 1977-78; German Marshall Fund Fellowship, 1977-78
Gladys Kammerer Award, American Political Science Association, for best book published in 1976
on United States national policy

SELECTED PUBLICATIONS

Books (Author)

Teachers versus the Public: What Americans Think about Schools and How to Fix Them, with Michael
Henderson and Martin R. West (Brookings Institution Press, 2014).
Endangering Prosperity: A Global View of the American School, (Brookings Institution Press, 2013).

The New American Democracy, with Morris P. Fiorina, Bertram Johnson and William G. Mayer (Pearson Publishers, 7th edition, 2011).
Saving Schools: From Horace Mann to Virtual Learning, (Harvard University Press, 2010).
The Education Gap: Vouchers and Urban Schools, Revised Edition, co-author William G. Howell, with Patrick J. Wolf and David E. Campbell (Brookings Institution Press, 2006).
The Price of Federalism, (Brookings, 1995).
The Politics of School Reform, 1870 - 1940, (Chicago, 1985).
City Limits, (Chicago, 1980).
School Politics Chicago Style, (Chicago, 1976).

Books (Editor)

Scalia's Constitution: Essays on Law and Education, with Michael W. McConnell (Palgrave, 2017)
The Global Debt Crisis, ed. with Daniel Nadler (Brookings, 2014).
School Money Trials, ed. with Martin R. West (Brookings, 2007).
Reforming Education in Florida, ed. (Hoover, 2006).
No Child Left Behind? ed. with Martin R. West (Brookings, 2003).
Charters, Vouchers, and Public Education, ed. with David E. Campbell (Brookings, 2002).

Recent Articles (Academic)

“Cost-Benefit Information Closes Aspiration Gaps—If Parents Think Their Child is Ready for College,” with Albert Cheng, Michael B. Henderson, and Martin R. West. *Education Economics*, January 20, 2021. DOI: 10.1080/09645292.2021.1874879
“Changes in the Performance of Students in Charter and District Sectors of U.S. Education: An Analysis of Nationwide Trends,” with M. Danish Shakeel. *Journal of School Choice*, September 17, 2020. DOI: 10.1080/15582159.2020.1811467
“Student Achievement Gap Fails to Close for Nearly 50 Years—It Is Time to Focus on Teacher Quality,” in Lindsey M. Burke and Jonathan Butcher, eds., *The Not-So-Great Society*, The Heritage Foundation (2019), Ch. 8.
“Do Charter Schools Pose a Threat to Private Schools? Evidence from Nationally Representative Surveys of U.S. Parents,” with Samuel Barrows, Albert Cheng, and Martin R. West. *The Journal of School Choice: International Research and Reform*, Vol. 13, No. 1, 10–32 (2019).

Recent Articles (General)

“Is Seeing Believing? How Americans and Germans Think about Their Schools,” with Michael B. Henderson, Philipp Lergetporer, Katharina Werner, Martin R. West, and Ludger Woessmann, in M. R. West and L. Woessmann, eds., *Public Opinion and the Political Economy of Education around the World*, MIT Press (in press), Ch. 3 (pp. 55–96).
“COVID-19 Could Be the Moment We Turn to School Choice as a Road to Equal Opportunity.” *The Dallas Morning News*, January 10, 2021
“Charter Schools Show Steeper Upward Trend in Student Achievement than District Schools,” with M. Danish Shakeel. *Education Next*, Vol. 21, No. 1, pp. 40–47 (2021)
“What American Families Experienced When Covid-19 Closed Their Schools,” with Michael B. Henderson, David Houston, and Martin R. West. *Education Next*, Vol. 21, No. 1, pp. 22–31 (2021)
“Amid Pandemic, Support Sours for online Learning, Parent Poll Shows,” with Michael B. Henderson, David Houston, M. Danish Shakeel, and Martin R. West. *Education Next*, Vol. 21, No. 1, pp. 6–21 (2021)
“The Charter School Advantage,” with M. Danish Shakeel. *The Wall Street Journal*, September 8, 2020.